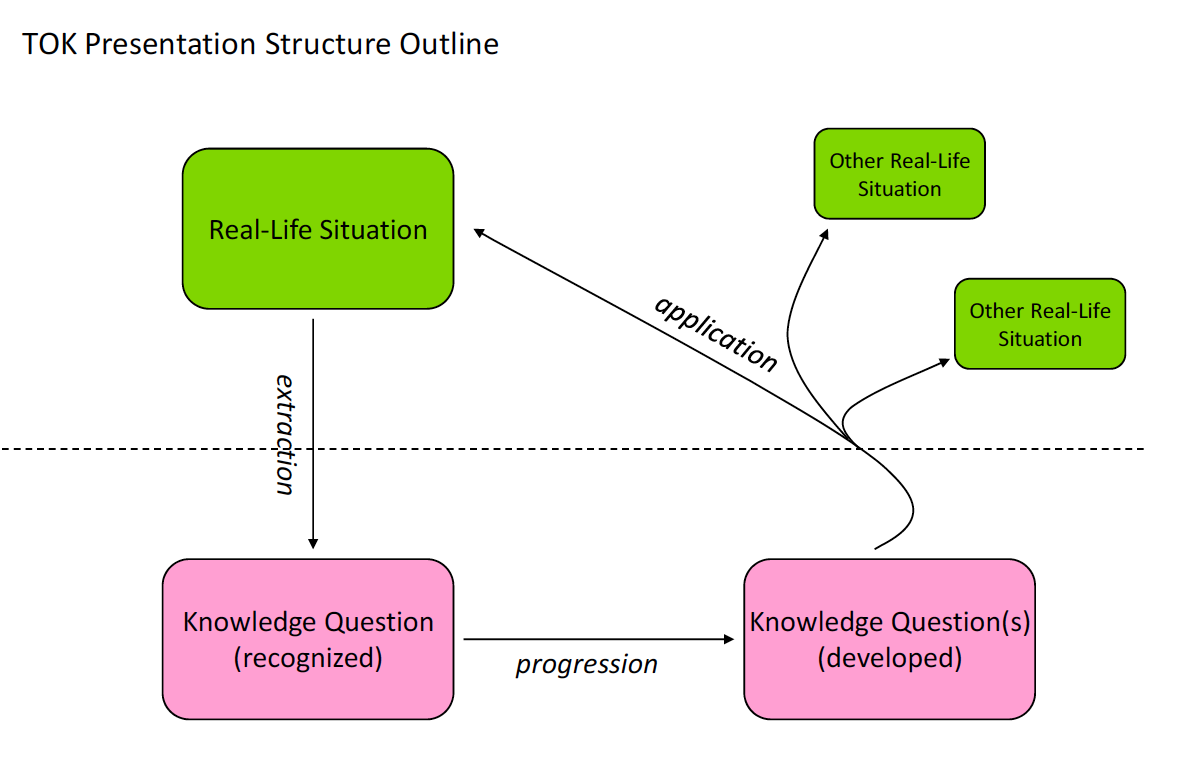
**TOK**

**Okay… how to get started?**



**EXAMPLE 1:**

**Real-life Situation: Egyptian government attack and kill civilians.**



**Knowledge Question: To what extent can we justify the killing of another human being?**

**Other real life situations and knowledge questions…**

**EXAMPLE 2:**

**My uncle went to an acupuncturist.**

**What is it about a scientific explanation that makes it convincing or unconvincing?**

**EXAMPLE 3:**

**An optical illusion.**

**What if anything, do optical illusions tell us about sense perception and truth?**

**EXAMPLE 4:**

**A book: *The Execution of Saddam Hussein*.**

**What role should intuition play in justifying capital punishment?**

**EXAMPLE 5:**

**A move to make history a compulsory school subject up to age 16.**

**To what extent should academic disciplines be ranked according to their usefulness?**

**EXAMPLE 6:**

**The connection between being a smoker and one’s parents being smokers.**

**How does a scientific explanation distinguish between correlation and causation?**

**EXAMPLE 7:**

**Iran’s president calls for a conference to establish whether the Jewish Holocaust really happened.**

**How can we draw a clear line between fact and interpretation in history?**

**EXAMPLE 8:**

**The use of a personality test to assess students in the class.**

**What are the strengths and limitations of quantification in the human sciences?**

**EXAMPLE 9:**

**The death of Bogon—the last speaker of the Kasabe language in Cameroon.**

**In what ways does language affect how we interpret the world?**

**EXAMPLE 10:**

**Demonstrations in China against a Japanese textbook.**

**Who should decide what history is taught in schools?**

**EXAMPLE 11:**

**An article on science and religion.**

**How can reason be used to justify religious beliefs?**

**EXAMPLE 12:**

**The case of pulling the plug on a hospital patient in a vegetative state.**

**What should the role of emotion be in the justification of ethical decisions?**

**EXAMPLE 13:**

**A politician argues for higher taxes for the rich.**

**How can we distinguish between valid and invalid deductive arguments?**

**Knowledge Questions and your articles…!**

**RLS = Real Life Situation**

**KQ = Knowledge Question**

**RLS = Daily Telegraph article claiming that in Egypt…..**

**KQ = ?**

**RLS = can you use your news article that you gave to me to establish a real life situation?**

**KQ = ?**

**Knowledge Questions:**

A

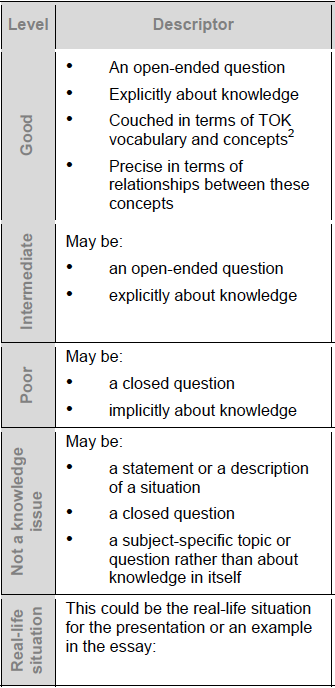
B

C

D

E

**2… these are taken to be the Areas of Knowledge, the Ways of Knowing, and the concepts in the linking questions: beliefs, certainty, culture, evidence, experience, explanation, interpretation, intuition, justification, truth and values.**



**Knowledge Questions:**

**Remember your knowledge question is crucial to good TOK!**

Knowledge

Question

Notes:

About knowledge

Open question

general